

INTERNATIONAL INCENTIVE GRANTS PROGRAM REVIEW FORM

APPLICANT				REVIEWER INITIALS
SCALE AND CRITERIA	1	5	10	SCORE
NARRATIVE 1. PROPOSAL ABSTRACT	Author does not adequately introduce the topic, no evidence-based justification for the project. No discussion of connection between proposed project and International Incentive Grant Program priority area(s).	Applicant does not adequately introduce the topic, no evidence-based justification for the project. Discussion of the connection between the proposed project and International Incentive Grant Program priority area(s) is incomplete. The author fails to make a compelling case.	The author provides a strong rationale for grant funding. The connection between the application and the International Incentive Grant Program priority area(s) is clear and compelling.	
NARRATIVE 2A. OVERALL PURPOSE AND/OR OBJECTIVES	Discussion of project purpose, goals, and/or objectives is not included. There is no explanation of how project objectives will be achieved. It is unclear how or if the project will impact the achievement of UWW goals related to international education.	The discussion of project purpose, goals, and/or objectives is incomplete. There is little explanation of how project objectives will be achieved. Reviewer must infer potential impact on UWW goals related to international education.	The project purpose, goals, and/or objectives are thoroughly described. How project objectives will be achieved is clearly explained. The application has clearly delineated the potential impact of the proposed project on the achievement of UWW goals related to international education.	
NARRATIVE 2B. QUALIFICATIONS	The project is not compatible with the principal investigator's record of scholarship and/or previous work. No evidence that the project director assembled or will assemble the project components necessary for success is presented.	Some connection between the project and the principal investigator's scholarly record and/or previous is presented. Some necessary project components have been assembled.	Project purpose, goals, and/or objectives are directly linked to the principal investigator's record of scholarship and/or previous work. The project director has assembled all project components necessary to achieve goals and objectives.	
NARRATIVE 3. BENEFITS OF THE PROJECT—ENHANCE INTERNATIONALIZE EFFORTS	The author fails to fully describe project benefits. Key demographics for intended beneficiaries are not provided. It is unclear how the project contributes to and/or enhances internationalization efforts at UWW.	There is little discussion of project benefits. Some demographic information regarding intended beneficiaries is provided. The description of contribution to or enhancement of efforts to internationalize the curriculum, programming, etc. is vague or requires inference.	Discussion of project benefits is comprehensive. Detailed information regarding intended beneficiaries is shared. The description of how the project will enhance the campus' internationalization efforts/priorities is clear.	
NARRATIVE 4. EVALUATION	Information regarding how project goals and objectives will be assessed is not presented. The specified evaluation method is incompatible with project goals and objectives.	A partial explanation of project evaluation is offered. Some elements of the assessment plan and/or methods are unclear.	How project goals and objectives will be assessed is clearly explained. The correct evaluation method is presented and connects explicitly to stated activities.	
BUDGET AND BUDGET NARRATIVE	Key expenses are neither described nor justified. The method(s) for arriving at budgeted expense categories/amounts is not provided.	Some expenses are described and justified. The method(s) for arriving at budgeted expense categories/amounts is unclear or requires inference.	Key expenses are fully described and justified. The method(s) for arriving at budgeted expense categories/amounts is clearly explained. Budget is directly connected to project description and timetable.	
SUBTOTAL				
PREFERENCE POINTS				
TOTAL				

PREFERENCE POINTS (ASSIGN ONE POINT EACH)

- Proposes initiatives that will internationalize the curriculum
- Directly relates the proposal to the institution's academic needs, Strategic Plan, Core Values, and/or Mission
- Applicant has not previously received an International Incentive Grant
- The application has secured matching funds from the department/unit, college/division, or other source(s)
- Include inter-departmental/cross-college or other collaboration.